



Leibniz Universität Hannover
Schloßwender Str. 5
30159 Hannover

Universität Hannover

Dear Mr. Dr. James Gabriel O`Hara (as private and confidential)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Dear Mr. Dr. O`Hara,

This email contains evaluation results for EN411-1 English for Electrical Engineering and Computer Science I (B2) / FSZ-2015E:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- General
- On the course/ on the lecturers
- External conditions

In the second part of the analysis the average values of all individual questions are listed.

Note: Adobe Acrobat Reader must be installed on your computer in order to view the files.

Your EvaSys Administrator

Dr. James Gabriel O'Hara

EN411-1 English for Electrical Engineering and Computer Science I (B2) (272535)

No. of responses = 21



Overall indicators

Global Index

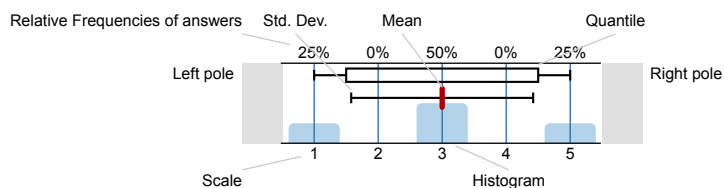
2. On the course/ on the lecturers



Survey Results

Legend

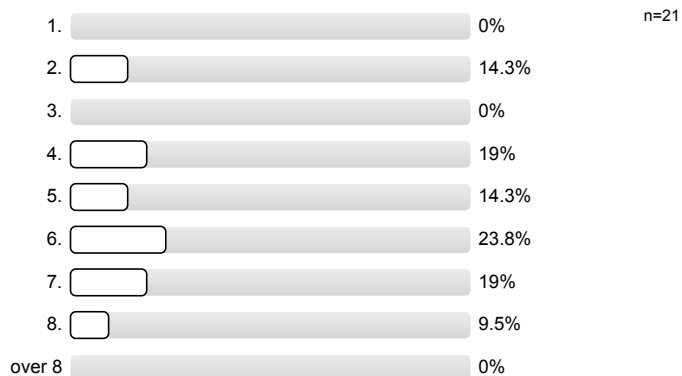
Question text



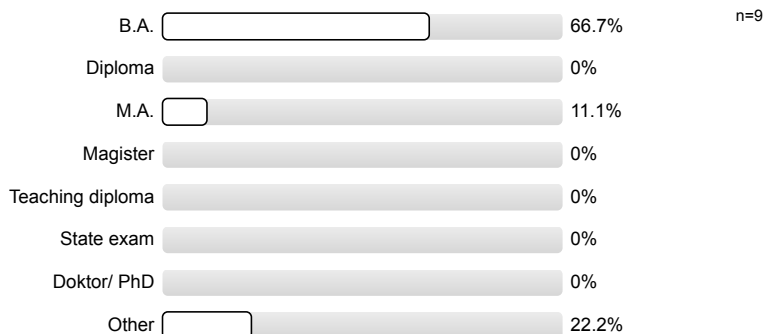
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. General

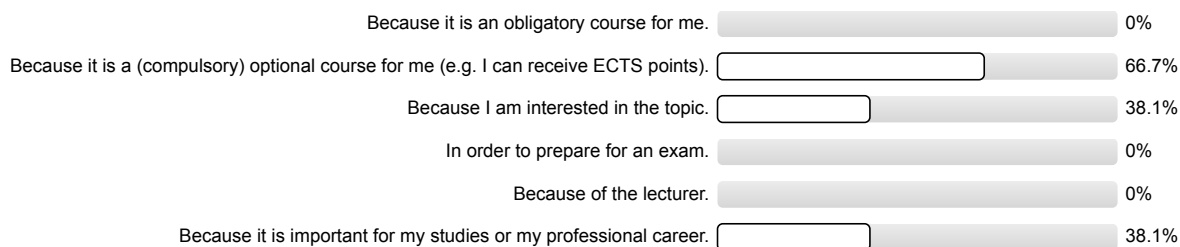
1.1) Semesters for credit:



1.3) What is the highest university degree you have achieved so far?

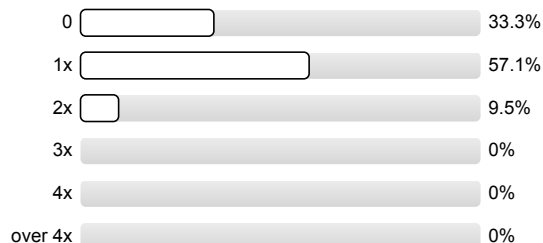


1.5) Why did you attend this course? (multiple answers possible)



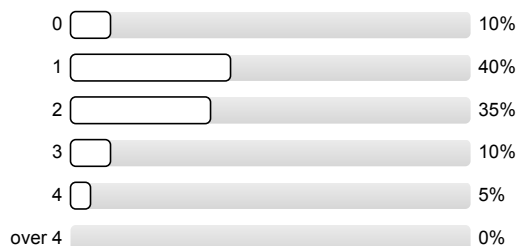
n=21

1.7) I missed the following number of classes:



n=21

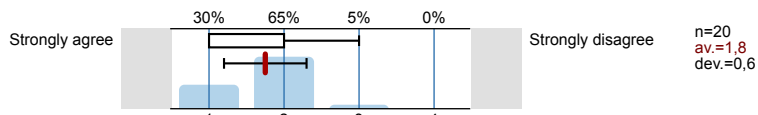
1.8) On average I invested approximately _____ h/week in the preparation and follow up for this course.



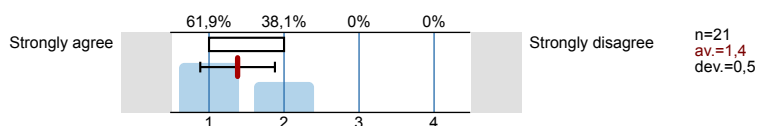
n=20

2. On the course/ on the lecturers

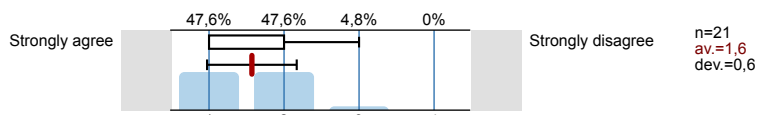
2.1) The lessons were structured.



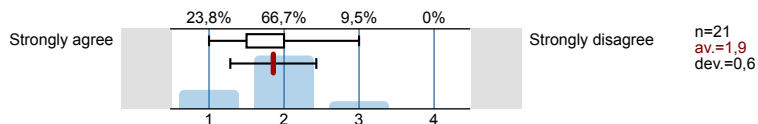
2.2) Various media were offered.



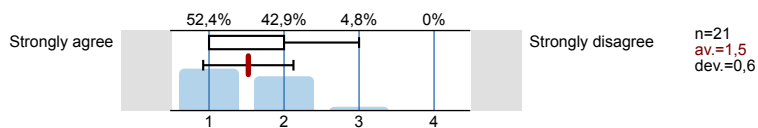
2.3) The available materials were helpful.



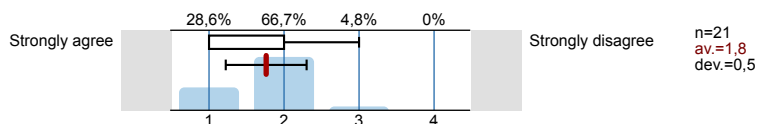
2.4) The teaching methods were inspiring.



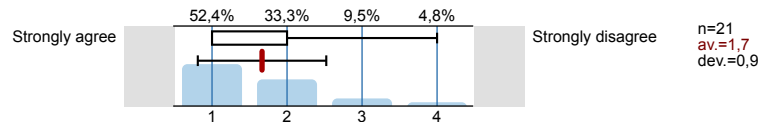
2.5) The teacher was dedicated and enthusiastic.



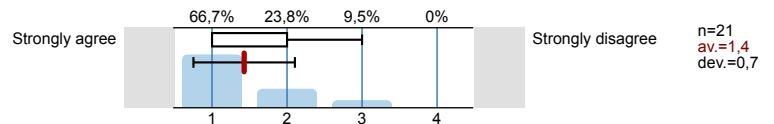
2.6) The teacher explained even difficult subject matters clearly.



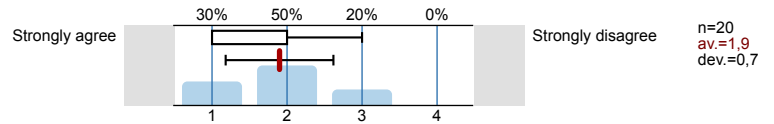
2.7) The goals of this course were made clear to me.



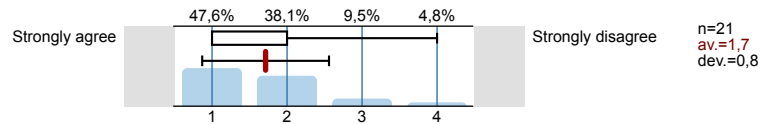
2.8) The requirements for receiving course credits were made clear to me.



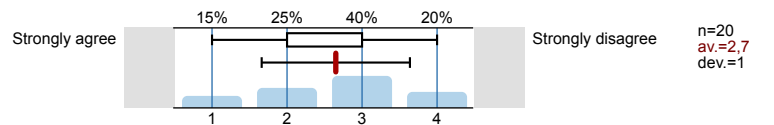
2.9) The course increased my interest in the language.



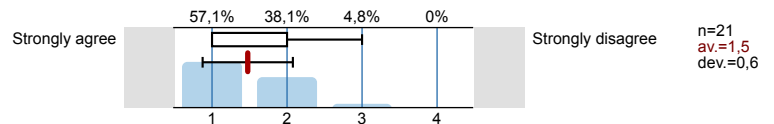
2.10) I was given the opportunity to actively participate in the course.



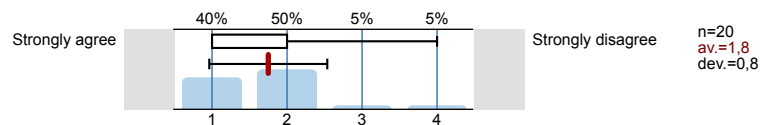
2.11) The course promoted interaction between the participants.



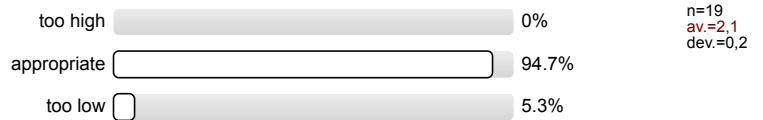
2.12) Oral expression of the lecturer (e.g. clarity, volume) was comprehensible.



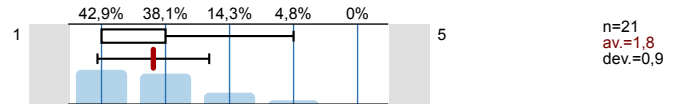
2.13) The atmosphere contributed to my learning process.



2.14) The requirements of this course were...

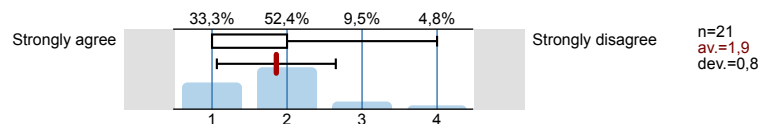


2.15) Overall, I rate this course as: (1=very good, 2=good, 3=satisfactory, 4=sufficient, 5=poor)

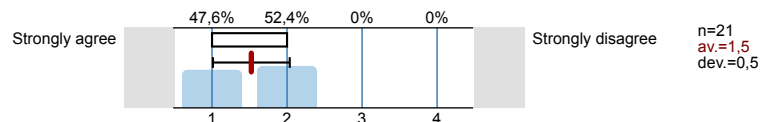


3. External conditions

3.1) The condition of the rooms (size, ventilation, acoustics) was good.



3.2) The technical equipment (devices, media, etc.) was good.



Profile

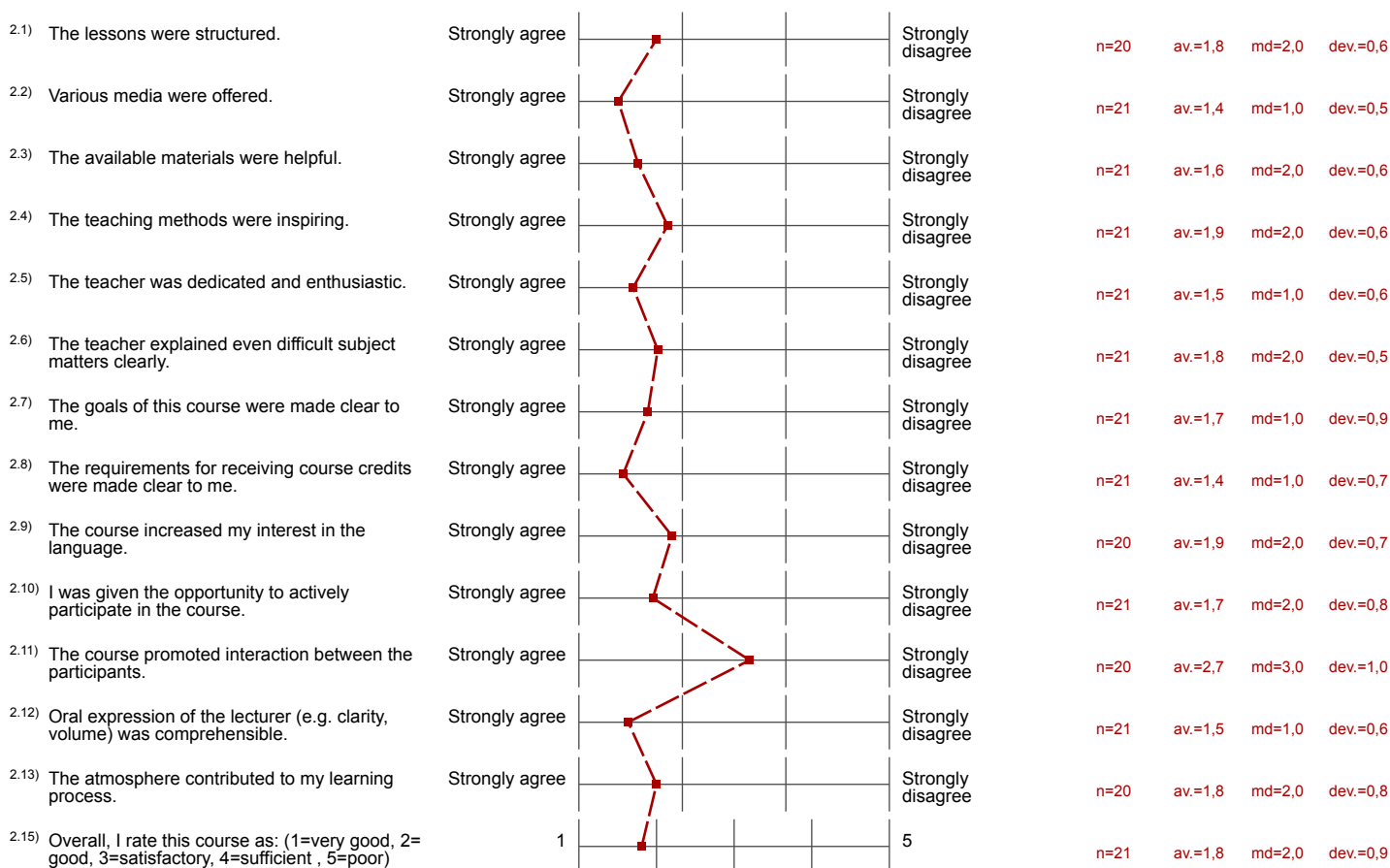
Subunit: Fachsprachenzentrum

Name of the instructor: Dr. James Gabriel O'Hara

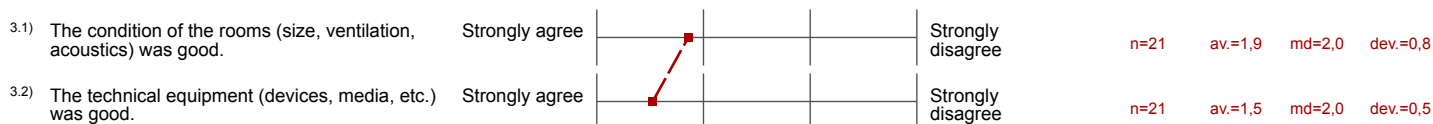
Name of the course: EN411-1 English for Electrical Engineering and Computer Science I (B2)
(Name of the survey)

Values used in the profile line: Mean

2. On the course/ on the lecturers



3. External conditions



Comments Report

1. General

1.2) Degree course:

Informatics / Computer Science

Mechatronic

Bachelor

M.Sc. Technical Computer Science

B.Sc. Electrical engineering

Master

Masters

Electrical engineering and Information Technology

BZ

Bachelor of science

Bachelor

Electrical Engineering

~~Bachelor of science~~

Master of science

Mechatronics

mechatronics

Electrical Engineering

1.4) Degree type:

M.A.

Bachelor

M.Sc.

B.Sc.

Science / Engineer

B.Sc.

B.Sc.

Bachelor of Engineering

Bachelor of science

Bachelor of sc

Bachelor

Bachelor

Bachelor



M.Sc.

1.6) If it is in order to prepare for an exam, which exam/ certificate do you wish to take?

oral exam

Master degree in English

Master's.

anything

TOEFL

1.9) What activities in the foreign language did you undertake between lessons?

I watch a lot of series/tv shows in english/japanese

reading English books (also about electrical engineering)

presentation.
reading text

(E-SN)₁

communicate

- reading articles
- watching TED-talks
- another English course

Read articles

Reading in english (Blogs, ~~and~~ Papers)
 Watching english youtube videos

- watching tv series or football games in english

4. General impression

4.1) What I really liked about the course:

Learning mathematics and electrical expressions

Open minded for different topics concerning the presentations.

We can get the knowledge of all science range. And there're always some new ideas were mentioned.

English in context of studies

→ much more interesting than in school

Teacher, materials, used media

4.2) What I did not like about the course:

It took a lot of time to read a text.

There is nearly no interaction between the participants. Discussions about topics would be great. It would improve the learning process.

Sometimes the classroom is too cold.

Room size

room

4.3) Suggestions:

I would like to learn more expressions about the electrical engineering field like "condenser", "spoke" and so on. Also it could be a little bit more interactive with the other students, like discussing something in a group.

More discussions among the students.

~~For the~~ Maybe we should learn more about the writing skills in class. Like "how we ~~may~~ to write a report / science article in a magazine".

Limit course to 25 people, as announced.

Groupwork

more grammar tasks would be useful