

Universität Hannover

Dear Mr. Dr. James Gabriel O'Hara (as private and confidential)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Dear Mr. Dr. O'Hara,

This email contains evaluation results for EN404-1 Technisches Englisch für Elektrotechnik II (B2-C1) / FSZ-2015E:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

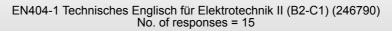
- General
- On the course/ on the lecturers
- External conditions

In the second part of the analysis the average values of all individual questions are listed.

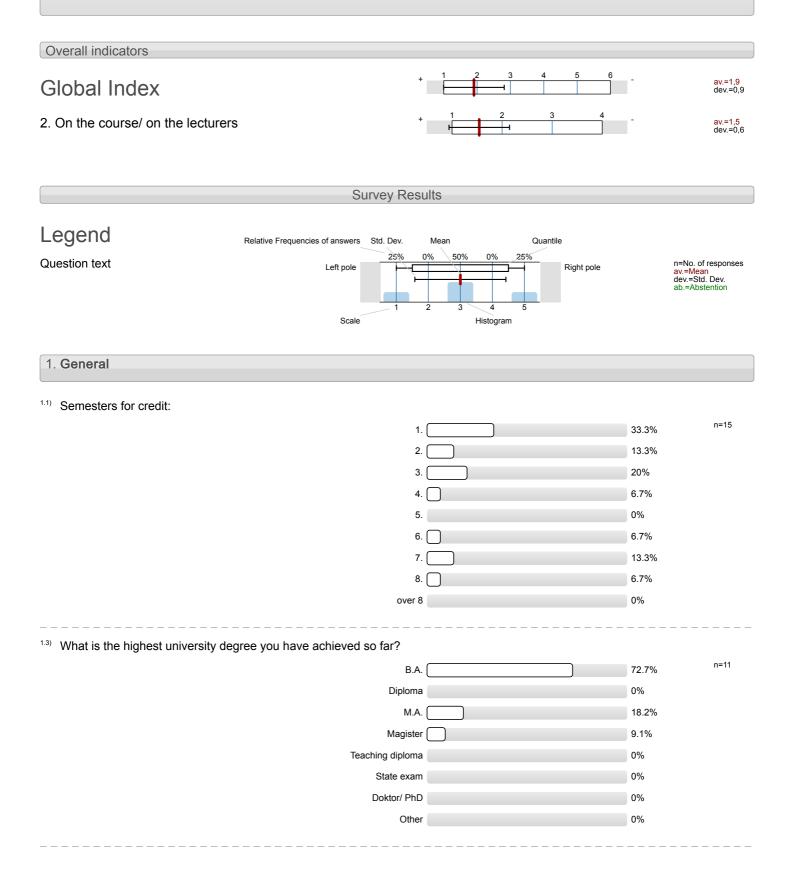
Note: Adobe Acrobat Reader must be installed on your computer in order to view the files.

Your EvaSys Administrator

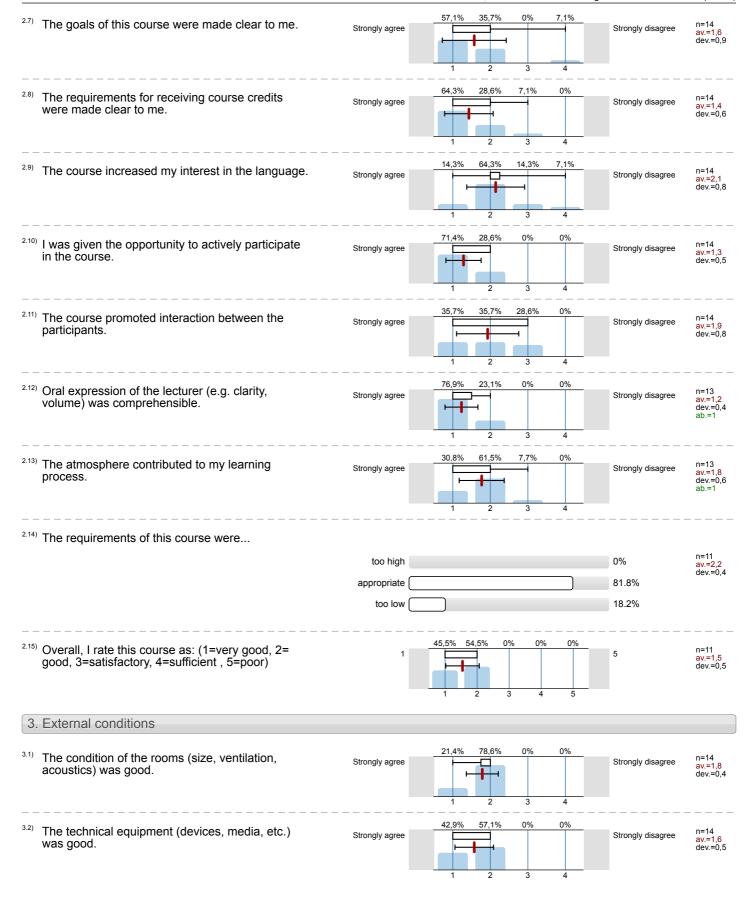
Dr. James Gabriel O'Hara







1.5)	Why did you attend this course? (multiple answ	vers possible)			
	Because it is	an obligatory course for me.		6.7%	n=15
	Because it is a (compulsory) optional course for me (e.g.	I can receive ECTS points).		80%	
	Because	I am interested in the topic.		33.3%	
	In o	rder to prepare for an exam.		6.7%	
		Because of the lecturer.		6.7%	
	Because it is important for my studie	s or my professional career.		46.7%	
1.7)	I missed the following number of classes:				
	Ç	0 🗀		6.7%	n=15
		1x (26.7%	
		2x		60%	
		3x 🗍		6.7%	
		4x		0%	
		over 4x		0%	
1.8)	On average I invested approximately	h/week in the preparatio	on and follow up for this cour	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
	are average invested approximately		n and rollow up for this coul		n=13
				7.7%	
		1		53.8%	
		3	J	7.7%	
				0%	
		4			
		over 4		0%	
	On the course loss the clock ways				
2.	On the course/ on the lecturers				
	On the course/ on the lecturers The lessons were structured.	Strongly agree	46,7% 53,3% 0% 0%	Strongly disagree	n=15
		Strongly agree	46,7% 53,3% 0% 0%		n=15 av.=1,5 dev.=0,5
		Strongly agree	46,7% 53,3% 0% 0%		
2.1)	The lessons were structured.		46,7% 53,3% 0% 0% 1 2 3 4 78,6% 21,4% 0% 0% 0%	Strongly disagree	dev.=0,5
2.1)		Strongly agree Strongly agree	1 2 3 4	Strongly disagree	
2.1)	The lessons were structured.		1 2 3 4 78.6% 21,4% 0% 0%	Strongly disagree	dev.=0,5
2.1)	The lessons were structured.		1 2 3 4 78,6% 21,4% 0% 0% 1 2 3 4	Strongly disagree Strongly disagree	dev.=0,5
2.1)	The lessons were structured.		1 2 3 4 78.6% 21,4% 0% 0%	Strongly disagree Strongly disagree	n=14 av.=1,2 dev.=0,4
2.1)	The lessons were structured. Various media were offered.	Strongly agree	1 2 3 4 78,6% 21,4% 0% 0% 1 2 3 4	Strongly disagree Strongly disagree	dev.=0,5
2.1)	The lessons were structured. Various media were offered.	Strongly agree	1 2 3 4 78,6% 21,4% 0% 0% 1 2 3 4	Strongly disagree Strongly disagree	n=14 av.=1,2 dev.=0,4
2.1)	The lessons were structured. Various media were offered. The available materials were helpful.	Strongly agree Strongly agree	1 2 3 4 78,6% 21,4% 0% 0% 1 2 3 4 46,7% 46,7% 6,7% 0%	Strongly disagree Strongly disagree Strongly disagree	n=14 av.=1,2 dev.=0,4
2.1)	The lessons were structured. Various media were offered.	Strongly agree	1 2 3 4 78.6% 21,4% 0% 0% 1 2 3 4 46,7% 46,7% 6,7% 0% 1 2 3 4	Strongly disagree Strongly disagree Strongly disagree	n=14 av.=1,2 dev.=0,4
2.1)	The lessons were structured. Various media were offered. The available materials were helpful.	Strongly agree Strongly agree	1 2 3 4 78,6% 21,4% 0% 0% 1 2 3 4 46,7% 46,7% 6,7% 0% 1 2 3 4 40% 53,3% 0% 6,79	Strongly disagree Strongly disagree Strongly disagree	n=14 av.=1,2 dev.=0,4 n=15 av.=1,6 dev.=0,6
2.1)	The lessons were structured. Various media were offered. The available materials were helpful. The teaching methods were inspiring.	Strongly agree Strongly agree	1 2 3 4 78,6% 21,4% 0% 0% 1 2 3 4 46,7% 46,7% 6,7% 0% 1 2 3 4 40% 53,3% 0% 6,79 1 2 3 4	Strongly disagree Strongly disagree Strongly disagree Strongly disagree	n=14 av.=1,2 dev.=0,4 n=15 av.=1,6 dev.=0,6
2.1)	The lessons were structured. Various media were offered. The available materials were helpful.	Strongly agree Strongly agree	1 2 3 4 78,6% 21,4% 0% 0% 1 2 3 4 46,7% 46,7% 6,7% 0% 1 2 3 4 40% 53,3% 0% 6,79	Strongly disagree Strongly disagree Strongly disagree Strongly disagree	n=14 av.=1,2 dev.=0,4 n=15 av.=1,6 dev.=0,6 n=15 av.=1,7 dev.=0,8
2.1)	The lessons were structured. Various media were offered. The available materials were helpful. The teaching methods were inspiring.	Strongly agree Strongly agree	1 2 3 4 78,6% 21,4% 0% 0% 1 2 3 4 46,7% 46,7% 6,7% 0% 1 2 3 4 40% 53,3% 0% 6,79 1 2 3 4	Strongly disagree Strongly disagree Strongly disagree Strongly disagree	n=14 av.=1,2 dev.=0,4 n=15 av.=1,6 dev.=0,6 n=15 av.=1,7 dev.=0,8
2.1)	The lessons were structured. Various media were offered. The available materials were helpful. The teaching methods were inspiring.	Strongly agree Strongly agree	1 2 3 4 78,6% 21,4% 0% 0% 1 2 3 4 46,7% 46,7% 6,7% 0% 1 2 3 4 40% 53,3% 0% 6,79 1 2 3 4	Strongly disagree Strongly disagree Strongly disagree Strongly disagree	n=14 av.=1,2 dev.=0,4 n=15 av.=1,6 dev.=0,6 n=15 av.=1,7 dev.=0,8
2.1)	The lessons were structured. Various media were offered. The available materials were helpful. The teaching methods were inspiring. The teacher was dedicated and enthusiastic. The teacher explained even difficult subject	Strongly agree Strongly agree Strongly agree	1 2 3 4 78,6% 21,4% 0% 0% 1 2 3 4 46,7% 46,7% 6,7% 0% 1 2 3 4 40% 53,3% 0% 6,7% 1 2 3 4 85,7% 14,3% 0% 0% 0%	Strongly disagree Strongly disagree Strongly disagree Strongly disagree Strongly disagree	n=14 av:=1,2 dev.=0,4 n=15 av:=1,6 dev.=0,6 n=15 av:=1,7 dev.=0,8
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Profile

Subunit:

Fachsprachenzentrum

Name of the instructor:

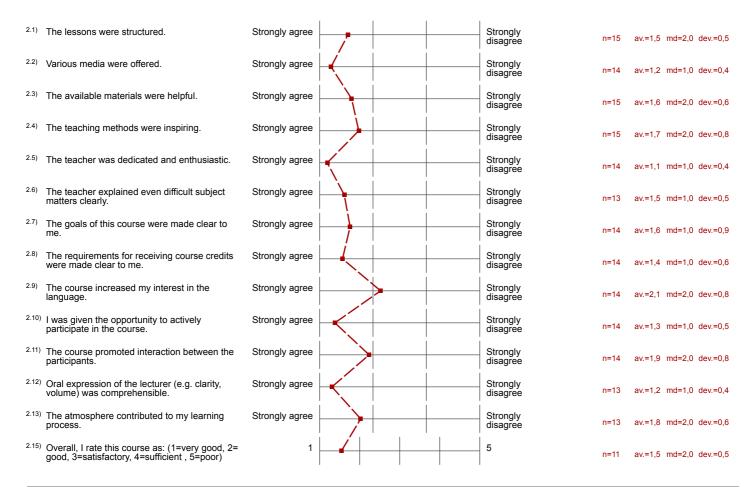
Dr. James Gabriel O'Hara

Name of the course: (Name of the survey)

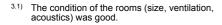
EN404-1 Technisches Englisch für Elektrotechnik II (B2-C1)

Values used in the profile line: Mean

2. On the course/ on the lecturers



3. External conditions







n=14 av.=1,8 md=2,0 dev.=0,4

n=14 av.=1,6 md=2,0 dev.=0,5

Comments Report

1. General

1.2) Degree course:

Techn. Englisch für Elektrotechnik II

MsC Technische luformatik.

BSE Elektrotechinik . Informationstechnik (3.5c.)

E 7

Technisches Englisch für Elektrotechniker (B2-C1)

MASKET Electronical Engineering and Information Technology

Electrical Engineering and Information Technology

Elektrotechnik & Intornation, lechnik

Tens Use in Electrical Engineering & Information Technology

Qdq

techn Informatik 13.54.

BC,

C1

^{1.4)} Degree type:

Bachelor of Science

MsC.

B.Sc.

Tech

Electrotechniques

Maste of Science

B Sc

BSc

B USC.

Bachelor of Schence

16 Science.

Science

1.6) If it is in order to prepare for an exam, which exam/ certificate do you wish to take?

TOGEL PLY

_ (4

2 don't know

^{1.9)} What activities in the foreign language did you undertake between lessons?

Tacking to friends
reading books

School lessons until loth grade

TV Shows / Reddit browsing

IWatched for English TV news.

I read some english novels, match a few To TV showy in english

presentations translation.

- Chatting
- Watching videos Imovies
- basically all thing caline

4. General impression

4.1) What I really liked about the course:

different SynBol information Sechnical background

The dedication of the teacher who gave everything he had in the sake of teaching.

The technical subjects.

It helped us with our future job applications. We learned a lot of things about the april of technolog tha articla's topic. The oral proson tation.

- Getting credit

4.2) What I did not like about the course:

sometimes 1 got bored

- Even the course with the prerequisite test Rad some students ceriously lacking in Bosic Stills.

4.3) Suggestions:

focus more on CV and Motivation Letters, in order to prepare students for their rompers. Give advice

thouse so mose makes within some of blushe anoth

- Harder entry tests - Further division in sy shill level.